**FRIDAY, 12 AUGUST 2022**

**THE 2022 SCHOOL SATISFACTION AND CLIMATE SURVEY: 19 AUGUST - 9 SEPTEMBER 2022**

As part of our continuous effort to improve ACT public schools, each year all parents and carers, school staff and students in years 4 to 12 are invited to give feedback through the School Satisfaction and Climate Survey. The 2022 survey will be available online from 19 August to 9 September. The results help us to understand the impact that our schools are having on the young people of our community.

No personal identifying information will be provided to any school or college. For each child in their family who attends an ACT public school, parents and carers will receive an email about the parent survey, including a link to access the survey. The letter will outline the reasons for collection and privacy provision for the data, if you do not receive the survey invitation, please check your Junk email folder; if it is not there, contact the front office and you will be provided with a survey link. The surveys will be sent out from next Friday. The Parents and Carers Survey will be available online in other languages: Arabic, Burmese, Chinese, Hindi, Korean, Urdu, Vietnamese, Punjabi, Bengali, Spanish, Telugu, French and Italian. Respondents can select their preferred language when they start the survey. A shortened paper-version of the Parents and Carers Survey is also available in the following 5 languages: Dari, Dinka, Farsi, Karen and Mon. These surveys are available at the Front Office.

For the results to reflect the opinions of our whole school community, we need as many parents and carers, staff and students as possible to complete the survey. Your feedback is important, and we hope you will take part. For more information, visit: <https://www.education.act.gov.au/public-school-life/school-satisfaction-and-climate-survey> . Use this opportunity to have your say about your satisfaction with public education.

**A MESSAGE FROM THE ACT EDUCATION DIRECTORATE: KEEPING OUR STUDENTS LEARNING IN TERM 3**

Every ACT public school is working hard to manage the impacts of COVID-19 and the flu in our schools to ensure minimal disruption for everyone and keep students learning.  Face-to-face learning in the classroom remains the core way students are learning this term; however, staff shortages may see them learning a little differently from time to time.

**What can parents and students expect?**

When schools do not have appropriate staffing levels to support students in their usual classrooms the following measures may be put in place:

* Older students may learn online in a supervised setting.
* Students may be engaged in a modified program of learning in their regular classroom with supervision from school staff.
* Students may participate in self-directed learning (supervised by other classroom teachers this may be via Google Classrooms or a pre-prepared activity).
* Students may be split into classes across the school, where children may engage in self-directed learning and/or the learning of their host class.
* Some activities may be put on hold (e.g., lunchtime clubs)

Where schools are no longer able to manage using the above strategies students may move to learning from home for short periods of time.  If this is the case your school will work with the Directorate ahead of time to make this decision and families will be provided with learning activities for use during this time. Sometimes this decision will need to be made quickly. We appreciate that the short notice is difficult for families and, where we can, will ensure we give as much notice as we are able.  There may also be the need to postpone/cancel planned activities and events offsite (e.g., camps, excursions, sporting days etc) from time to time, sometimes at short notice.  We appreciate any cancellation is disappointing and wherever possible schools will reschedule these missed opportunities. Thank you once more to our parents, carers and staff for their ongoing support and commitment again this term.

**SCIENCE WEEK WITH MR BOLAND**

Next week is Science Week and the theme this year is Glass – More Than Meets the Eye. Glass is a fascinating and interesting subject. Glass was in the truest sense of the phrase a game changer. Glass allowed us to see into space, see microscopic life and so much more. During science week a series of small displays will be exhibited in the Learning Hub. Our students will get to move through these displays throughout the week in their science classes.

**It would be great if you came in and saw the displays and enjoyed them with your child after school. We will have the Learning Hub open Tuesday, Wednesday and Thursday afternoon 3:15pm – 4:00pm. On each display is a card that contains information about what the exhibit is about.**

Some of these displays will be interactive and others look and learn. Enjoy this year’s science week and see if you can see the amazing things glass is doing in your life, there will be snapshots of these lessons and displays provided on your child’s Seesaw throughout the week.

**ATHLETICS CARNIVAL RIBBONS**

It has been a lengthy process this year to collate all the information from both the track and field events for the recent Athletics carnivals. We would like to present ribbons to placegetters in the next few weeks. The dates below will provide parents and carers an opportunity to come in and see their child receive their ribbon.

Years 3-6 will be presented on Friday, 19 August (Week 5) starting at 2:30pm in the hall and students in K to 2 will receive their ribbons on Friday, 26 August (Week 6) starting at 2:30pm in the hall. Please see the list attached of students receiving a ribbon.

**P&C NEWS**

The P&C Picture Plates fundraiser has been running for the last few weeks. Thank you to those families who have already ordered. Orders, drawings, and payments are due in by Wednesday, 17 August.  There is still time to be involved - drawing paper templates are available from the front office and Preschool or by emailing: [ccpspandc@yahoo.com](mailto:ccpspandc@yahoo.com)

Stay Tuned for information on the Father’s Day stall for K-6 being held on Tuesday, 30 August (Week 7) with information and opportunities to volunteer to help on the day to come shortly. Preschool will have a mini stall also in week 7. Thank you for your support!

**SNAPSHOTS OF LEARNING YEAR 5/6 LITERACY**

We started this piece of writing a few weeks ago in our Guided Literacy Groups. Our focus was to create a poem where we could put whatever we wanted in a box, using literary devices and imaginative ideas to encourage the reader to infer when reading our poems. We then continued drafting into our Write-to-Self time, conferring with our teacher and peers to talk about better word choices and the image or emotion we are trying to create through each line.

Here are two examples from Bailey and Ainslie:

Baileys Magic Box

I will put in the box

presents the greedy green grinch stole,

the first cookie ever baked for Santa,

     And the glow that powers Rudolph’s nose.

I will put in the box

   the first note someone ever sang.

the first script an actor ever got,

and the voice of the sea witch stole.

I will put in the box

the petals fallen from the red rose,

Cinderella’s shoe from the ball,

and the prick of the spinning wheel.

I will put in the box

unicorn farts that have been trapped in a jar,

the pixie dust that allows you to fly,

and the magic hair that keeps you young.

My box is fashioned from snow and ice,

with patterns on top, spots all around,

  and with fire to burn adding some spice.

I shall fly with my box

to the magical land of Neverland,

to watch the little boys never grow up

the colours of the wind.

Ainslie’s Magic Box

I will put in the box

the whipping whisper of the whomping willow from the wizards world,

phoenix feathers, reborn from the ashes

and the soul of the ghost, haunting the halls of Hogwarts.

I will put in the box

the voice of the sea singer stolen to walk on the seashore,

the glass slipper of the one who got away and

the last page of the book beauty read to the beast

I will put in the box

the hammer of a hero in the form of a god,

the shield of a man who fought against all odds and

the helmet of a father who sacrificed himself for the universe and beyond

I will put in the box

the symbol of the girl who was on fire

the heart of the boy who baked the bread and

the spark of the rebellion which lit up Panem

My box is fashioned from emerald and gold

diamonds adorn the mahogany grown old,

its corners covered in stories from centuries untold and

the life it's suffered from eternities foretold

I shall travel with my box

to the rolling green hills of Rome

then head to a cafe filled with love and secrets,

the colour of history

***Jason Walmsley***

Principal