



PRINCIPAL'S MESSAGE

THURSDAY 1, APRIL 2021

STRATEGIC AND ANNUAL PLAN FOR 2021

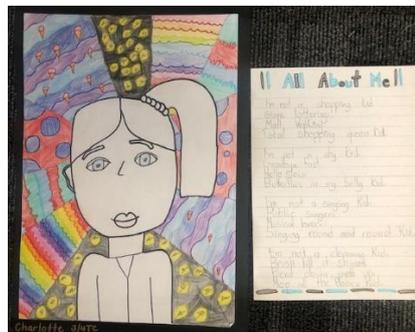
During this week the School Board met and we discussed the key aspects of our strategic thinking for the school in 2021. Our key priorities focus on Improvement in academic achievement, Improvement in student well-being and embedding a culture of Inquiry to foster lifelong learners in school and beyond. At Charles Conder we are committed to promoting greater equity in learning outcomes, facilitating high quality teaching and strengthening educational outcomes and ensuring teaching and learning is focused on students as individuals. Please see the attachment to this message to see this in detail. The school board also looked at our Pedagogical Framework (The methodology of teaching and learning) that incorporates our vision and beliefs and core principles that support our teaching and learning approach. At the beginning of the year staff members reflected on our vision and key Learning Assets. These include Self-Manager, Researcher, Thinker, Collaborator and Communicators. These learning dispositions are critical in how teachers look at developing key attributes and learning habits for children in any learning experience or curriculum area. We also discussed the school board surveys that we provided for families to provide feedback on numerous areas of communication and role of the school board. We will be providing updates on these surveys in early term 2.

TERM 1 GOAL SETTING AND SEESAW

It has been a refreshing start to 2021 compared to 12 months ago. It has been terrific to see parents and carers connect with our three way conferences and setting student goals and learning agendas for semester 1. We look forward to supporting parents via our Seesaw App, sharing student learning and daily and weekly conversations with students discussing strategies to support goals in the home environment and at school.

INQUIRY LEARNING AT CHARLES CONDER TERM 1

Throughout term 1, students from across the school have been inquiring into who they are as individuals. They have unpacked their personal qualities with their peers and explored the qualities of others using a range of rich literature. Students have engaged in a variety of learning experiences, creating written pieces and visual artworks that represent and celebrate their unique personalities.



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As well as inquiring into our own personal attributes and experiences, students have been learning about the 15 learner dispositions that underpin the 5 Assets for life. We are investigating how the dispositions support us all to 'be' the best version of us and that even though students are 'little people' they can still have and achieve 'big dreams'.

YEAR 5-6 CAMP

Just a reminder that the year 5/6 Morimoto camp is in week 2 of term 2, 28 April to 30 April. Please return all information along with permission notes no later than Friday of week 1 as week 2 Monday begins with a public holiday.

HAPPY HOLIDAYS

We wish all our families a great Easter break and holiday. Term 2 starts Monday 19 April.

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