



## PRINCIPAL'S MESSAGE

**FRIDAY, 8 MARCH 2024**

Dear parents and carers,

Fear can have a huge impact on us. Often, we worry about things excessively and unnecessarily. We see that our children can have anxiety about coming into school or other things which can place a huge burden on parents. At Charles Conder we engage with experts to gain knowledge of best practice and recent research on how to tackle certain obstacles. Fear or worry are big emotions that can stop children and adults facing day to day aspects of life or the unknown which can make them uncomfortable.

Please have a read of a happy School article attached by Amanda Gore who encourages adults, children and parents in schools to face their fears and avoid procrastinating. We also have our Social and Emotional Life Raft concepts to support our thinking and language and one of those is Being Brave; Participate to progress.

**School is about stepping bravely into the unknown. The unknown is often uncomfortable. The braver you are, the more you learn.**



**BE BRAVE - PARTICIPATE  
TO PROGRESS**

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### SWIMMING CARNIVAL AND CANBERRA DAY

Just a reminder that school re-commences on Tuesday, 12 March after the long weekend and we will be holding our annual Swimming carnival on Wednesday, 13 March. Children from years 2 – 6 have received permission notes two weeks ago. House Captains and sport houses are meeting in their teams today to make the connections with each house. They will also be meeting again on Tuesday to ensure everyone is ready for the swimming carnival on Wednesday. Please see the houses and their associated colours.

**ROB ROY - RED**

**BOROOMBA – BLUE**

**TENNANT – YELLOW**

**FRANKLIN – PURPLE/BLACK**

### SCHOOL BOARD NOMINATIONS

I would like to thank three of our parents, Lisa Macdonald Holmes, Sharon O'Hara and Samantha Mallinson for nominating as parent representatives for the school board, which requires the school to have an online election. I will be providing an email in the next two weeks on how to access the online election to cast your vote. Stay tuned!

### SAFE PLAY

At Charles Conder we have a strong behaviour and well-being approach called Positive Behaviours for Learning (P.B.L). This is a framework that guides school staff, students and community on the school expectations of behaviours in playground and classroom settings. Our three main expectations are Be Safe, Be Respectful and Be a Learner. This gives us the same language to get along and understand each other.

For example, to be Safe and Respectful in the playground children know to listen to adults and cooperate when spoken to and keep their hands and feet to themselves. To be a learner in the classroom, students know to be in the right place at the right time; in classrooms and have a go at the learning. These are just some of the expectations for us to have a common language to support well-being and learning.

### LEADERSHIP TEAM – GET TO KNOW OUR EXECUTIVE TEACHERS

At Charles Conder we have four outstanding executive teachers that collaborate with the Principal and Deputy principal to drive the strategic directions of our school. The below statements provide you with a small insight into their role in the school.



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### ★ **MEET OUR TEAM** ★ JUNIOR TEAM LEADERS

#### **Jane McAlpine & Nassim Rezakhani**

Jane and Nassim are part of the leadership team and they work across Preschool to Year 2, supporting students, staff and families. Jane and Nassim have been part of the Charles Conder community for many years. Their role as the Junior Team Executive Teachers, encompasses a wide range of responsibilities aimed at fostering academic and social growth and development among young learners. In leading the Junior Team, Jane and Nassim oversee and coach teachers with the implementation of curriculum frameworks, evidence based instructional practices and high impact strategies.

In addition to their leadership role, Jane teaches a Kindergarten class once a week and Nassim works closely with teachers to identify and effectively address students' literacy challenges, providing targeted intervention for the identified students in Years 1 and 2. In her targeted intervention sessions, Nassim tailors the learning to cater for the individual needs of students, improving their literacy skills.

Jane and Nassim organise and run a range of literacy workshops for parents throughout the year with the aim of supporting parents to be upskilled in developing their children's literacy skills at home.



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## PRINCIPAL'S MESSAGE

### ★ **MEET OUR TEAM** ★ SENIOR TEAM LEADERS

#### **Rhiannon Freckleton & Kim Tucker**

I am Kim and I am one of the senior school executive teachers. I have been teaching for 20+ years in multiple schools across the ACT and spent a year teaching in England and travelling around Europe. I came to Conder in 2018 and have been a part of the leadership team since 2019. While I no longer have a class, I can always be found in the Morimoto Learning House, in classes and supporting teachers to provide high quality teaching and learning for all students.

When not at school, I spend a lot of time taxiing my kids around to their different sporting endeavours which I love, even donning a netball dress a few times a week and taking to the court myself. I love a chat and a laugh and can usually be heard from a mile away!

Hi, I am Rhiannon and I am one of the 3-6 executive teachers at Charles Conder in 2024. I have been teaching in primary and high schools for many years, and joined the wonderful team here at CCPS in 2020. This year, I am lucky enough to enjoy 3 days a week on class in Tanner. When I am not with 3/4FC you'll find me present in the 3/4 space, supporting teachers to provide high quality, differentiated teaching and learning for all students.

Outside school hours, you'll find me spending time with my two daughters, enjoying the outdoors and taking any time I can to get creative. I am a collector of colours and patterns and you'll always see me wearing something fun.



**Jason Walmsley**

Principal

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